# HYDE PARK CENTRAL SCHOOL DISTRICT STUDENT REGISTRATION

11 Boice Road, HYDE PARK, NY 12538 Telephone: 845-229-4000, Extension 1606

### **REGISTRATION CHECKLIST for KINDERGARTEN**

Relationship to Student: \_\_\_\_\_\_ Phone #: \_\_\_\_\_

Registration Date: \_\_\_\_/\_\_\_\_

DOCUMENTS to be PROVIDED by PARENT/GUARDIAN TO COMPLETE REGISTRATION:	STAFF INITIALS
PROOF OF RESIDENCY:	
Homeowners: The most recent school or property tax bill, AND 1 current, recurring bill with your name	
and address for services you receive at this address, such as your electric, cable or telephone bill.	
Renting in an apartment complex: Your current signed lease AND 1 current, recurring bill for services you	
receive at this address, with your name and address, such as your electric, cable or telephone bill.	
Renting from a private owner: Your current lease AND the owners school or property tax bill, AND 1	
current bill with your name and address for services you receive at this address, such as your electric, cable	
or telephone bill. If you do not have a formal lease, your landlord will need to complete the attached	
Residency Affidavit, which must be notarized. If utilities are included in your lease, you will need to	
provide an additional form of proof of residency.  Proof of Birth: Original Birth Certificate OR Passport	
Photo ID of parent/guardian registering the student, which may include:	
Driver's license     Passport (must be current)     NYS Identification Card	
Proof of Immunizations	<u> </u>
Physical Exam Report – exam must be from within 1 year of the start date of school	
Current IEP or 504 plan, if applicable	
DS2999 form (foster care), if applicable	
Court Documents - such as Custody Order, Order of Protection, etc., if applicable	
STAC 202, if applicable	
ATTACHED FORMS TO BE COMPLETED:	
Registration form	
Enrollment Form/Residency Questionnaire	
FERPA	
Home Language Questionnaire	
Emergency Contact Information Form	
Kindergarten Health Form	
Residency Affidavit – if applicable (see PROOF OF RESIDENCY requirements above)	
Medicaid Consent – complete if your child receives Special Education services	
Food Service Form	
FOR OFFICE USE ONLY Home School: NES NPE RRS VAS	
Attending School: NES NPE RRS VAS	
REASON NOT ATTENDING HOME SCHOOL:   ENL   SPECIAL ED   AT CAPACITY	

Student Name:

Name of Person Registering Student:

# **PUPIL REGISTRATION FORM**

### PLEASE PRINT ALL INFORMATION

Child's Name:		· · · · · -			THIS BOX	K TO BE FILE	ED OUT	BY DIS	TRICT STAFF
Last	1	First		MI					
Child's Street Address:					KINE	DERGART	EN RE	GISTR	RATION
City:	State:		Zip Code: _		Home Sc	hool:			
Home Phone #:		·			Attendin	g School:			
Sex: □F □ M Gra	de: <b>Kindergarten</b>	Date of Bir	th:/_						
City of Birth:		State of Bir	rth:		Pupil ID#	:			
How many years has child a	attended school in	the USA?: _			Registrat	ion Date:	:	/	
ETHNIC ORIGIN (SELECT O	NE):	panic $\Box$	NO, not Hi	spanic	Start Dat	:e:/_			
RACE (SELECT ALL THAT AF	PPLY):								
☐American Indian or Alasi	ka Native	ian 🗆N	ative Hawai	ian or Other	Pacific Islan	der $\square$	Black		White
CHILD'S LEGAL GUARDIAN	:   MOTHER	□FATHER	□FOSTER	PARENT	OTHER:				
CHILD LIVES WITH: OM	OTHER FATHE	R □FOST	ER PARENT	OTHER:					
Is there a custody order f	or this child?: 🗆 Y	ES 🗆 NO	Is the	re an Order (	of Protectio	n: 🗆 YES		10	
Parent/Guardian #1 This	will be the FIRST	parent/gua	rdian conta	cted					
Name:		_				Email:			
Residential address:									
PHONE CONTACT #1 for Gu									
PHONE CONTACT #2 for Gu	uardian #1:				Circle one:	НОМЕ	CELL	WOI	RK
PHONE CONTACT #3 for Gu									
Does parent/guardian need									
Is this parent/guardian in A									
Parent/Guardian #2 This									
Name:		Relationshi	p to studen	t:		Email:			
Residential address:									
PHONE CONTACT #1 for Gu									
PHONE CONTACT #2 for Gu	ıardian #2:				Circle one:	НОМЕ	CELL	WOR	ιK
PHONE CONTACT #3 for Gu									
Does parent/guardian need					□NO	TYPE:			
Is this parent/guardian in A		<del>_</del>		Entry Date:			Date:	/	

CHE	CK ALL SUPORT SERVICES	THAT YOUR CHILD CU	RRENTLY RE	CEIVES:
☐ READING	☐ MATH	☐ SPEECH		
☐ OCCUPATIONAL THERAPY	☐ PHYSICAL THERAPY	☐ ENGLISH	AS A NEW	LANGUAGE
☐ SPECIAL EDUCATION PROGRA	AM		LING	
If your child received Special Ed Name of School District Attende Services were provided by:	ed:			the following: _ Phone # :
	CENSU	JS INFORMATION		
THE FOLLOWIN	NG INFORMATION IS NEC	ESSARY TO KEEP THE S	CHOOL CEN	ISUS UP TO DATE.
	JDE ALL CHILDREN FROM			·
NAME OF CHILD	PLACE OF BIRTH	DATE OF BIRTH	GRADE	SCHOOL
		//		
		1 1		
		/ /		
		/ /		
I understand the requirements for School District. This is my actual I am the legal guardian of the ab I certify that the information pro	and only permanent addi ove listed child(ren). This vided on this form is true	ress. /these child(ren) reside and correct and that th	e with me at ne statement	this address. s made herein are being made
under penalty of perjury, knowin be admitted to its schools.	g that the Hyde Park CSD	will rely upon them in a	determining	whether the above child(ren) will
part, the district may commence	legal proceedings against	t me to collect the ann	ual tuition re	inaccurate or false, in whole or in ate, determined by the New York y seek criminal action against me
I understand that the district reso but not limited to, public records	, site visits and any other	lawful methods of inve	stigation.	
I understand that any false state penal law of the State of New Yo	•			r pursuant to Section 210.45 of the
	Parent/Guardian Signatu	re		Date

## Hyde Park Central School District P.O. Box 2033 Hyde Park, NY 12538

Phone: 845-229-4000

# **ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE**

Name of LEA:	HYDE PARK CENTRAL SC	HOOL DISTRICT	
Student Last Name: _	Fi	st Name:	M.I.:
Gender: ☐ Male ☐Fe	emale Date of Birth:  Month	Day Year	Grade: (preschool-12)
Address:		Phone: _	
City:	Zip Co	de:	
Students who are protected normally needed, such as	under the McKinney-Vento Act are entitle	ed to immediate enrollment ization records, or birth ce	be able to receive under the McKinney-Vento Ac t in school even if they don't have the documen. ertificate. Students who are protected under th
☐ In a shelte ☐ With anoth (sometime) ☐ In a hotel/☐ In a car, pa	her family or other person because es referred to as "doubled-up")	e of loss of housing or	r as a result of economic hardship
Print name of Parent/ (	<del>-</del>	Signature of Pare	
Or Student if Unaccor	npanied homeless youth	<b>Or</b> student if Una	accompanied homeless youth
	FOR OFFIC	E USE ONLY:	
Circle	One: New to District Re-Ent	ry New Address	Change of Guardian _
School (Check One):	☐ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □		

Administration Offices: P.O. Box 2033, Hyde Park, New York 12538-8033
Telephone: (845) 229-4000
www.hpcsd.org

**Aviva Kafka**Superintendent of Schools

Gregory S. Brown, Ed.D.
Deputy Superintendent
Phone: 845-229-4008

Linda Steinberg
Assistant Superintendent for
Finance & Operations
Phone: 845-229-4009

## **FERPA RELEASE of INFORMATION**

The purpose of the Family Educational Rights and Privacy Act (FERPA) is to protect the privacy of information concerning individual students by placing certain restrictions on the disclosure of "non-directory information" contained in a student's educational records. I understand that I have the right not to consent to the release of my educational records and I have the right to receive a copy of such records upon request.

Name of Student:	DOB:/
(Please print)	
I, the undersigned, hereby authorize the Hyde Park Central School following educational records:	ol District ("District") to request the
Education Records Health Records IEP	Please FAX records to:  ☐ RR Smith Elementary School Phone: 845-229-4060
<u>Psychological Evaluation</u> <u>All evaluation reports</u>	Fax: 845-229-2828
	☐ <b>Violet Avenue School</b> Phone: 845-486-4499 <b>Fax: 845-486-7796</b>
From the following Person and/or Agency:	☐ Netherwood Elementary School
Name:	Phone: 845-229-4055 Fax: 845-229-2797
Address:	
	☐ North Park Elementary School Phone: 845-229-4060
Telephone:	Fax: 845-229-5655
I understand that this authorization remains in effect from to Understand that it will be necessary to send a written request to authorization but that any such revocation shall not affect disclos prior to the receipt of any such written authorization.	the District to revoke this
Signature of Parent Guardian:	Date:/
Eligible Student Signature:	Date:/



Home Language Questionnaire (HLQ)

Please write clearly when completing this section.

STUDENT NAME:

Dear Parent or Guardian:	STODENT NAM	<b>-</b> .		
In order to provide your child with the	First	Middle	Last	
best possible education, we need to determine how well he or she			GENDER:	
understands, speaks, reads and writes	DATE OF BIRT	H: <i>ll</i>		0
in English, as well as prior school and personal history. Please complete the	GRADE:			
sections below entitled Language	PARENT/GUARDI	AN INFO:		
Background and Educational History. Your assistance in answering these	LAST NAME:		FIRST:	
questions is greatly appreciated. Thank you.	RELATIONSHIP TO S	STUDENT:		
	HOME LANGUAG	GE CODE:	0	
Language Background				
4 What language (a) is (see) and language in the actual with how				
1. What language(s) is(are) spoken in the student's homor residence?	e ☐ English	☐ Other		
		☐ Other	specify	
2. What was the first language your child learned?	English	□ Other		
2 What is the Hame I amount of each manufactured in 2			specify	
3. What is the Home Language of each parent/guardian?	□ Mother		Father	16 .
	☐ Guardian(s)	specify	spe	ecify
		specify		
4. What language(s) does your child understand?	English	□ Other		
F.MI. at I am a to	DE 11		specify	
5. What language(s) does your child speak?	English	☐ Other	□ Does not	speak
6 What language(a) does your abild word?	C Cartab	D Other	specify	
6. What language(s) does your child read?	☐ English	☐ Other	□ Does not	read
7 What language(a) does your shild write?	□ English	☐ Other	specify	ita
7. What language(s) does your child write?	☐ English	☐ Other	□ Does not	write
			specify	
THIS SECTION TO BE COMPLET	ED BY DISTRICT I	N WHICH STUD	ENT IS REGISTERED:	
SCHOOL DISTRICT INFORMATION:		STUDENT ID	NUMBER IN NYS STUDENT System:	
Hyde Park Central School District PO BOX 2033, Hy	de Park, NY 12538			
School:				
		1		

SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
Hyde Park Central School District PO BOX 20	33, Hyde Park, NY 12538	
School:		
District Name (Number) & School	Address	

# Home Language Questionnaire (HLQ)—Page Two

	Educational History	
8. Indicate the total numbe	er of years that your child has been enrolled in school	
	may have any difficulties or conditions that affect his or her ability to understand, speak, read or wayes, please describe them.	rite in English,
Yes* No Not sure	*If yes, please explain:	
How severe do you think the	ese difficulties are?	
10a. Has your child ever b	been <u>referred</u> for a special education evaluation in the past?  ☐ No  ☐ Yes* <i>*Please complete 10</i>	b below
	raluation, has your child ever <u>received</u> any special education services in the past? e of services received:	
	eived (Please check all that apply):  Introduction Intervention Interv	
10c. Does your child have	e an Individualized Education Program (IEP)? 🔲 No 🔲 Yes	
11. Is there anything else y	you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.	.)
40		
12. In what language(s) we	vould you like to receive information from the school?	
	Month: Day: Yea	r:
Signature o	of Parent or of Person in Parental Relation Date	
Relationship to student:	Mother □ Father □ Other:	
Relationship to student: 🗖		
Relationship to student:   NAME:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:	· · · · · · · · · · · · · · · · · · ·
Name:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ	· · · · · · · · · · · · · · · · · · ·
NAME:  IF AN INTERPRETER IS PROVIDED, LE	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:	
NAME:  IF AN INTERPRETER IS PROVIDED, LI  NAME/POS  NAME:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  LIST NAME, POSITION AND CREDENTIALS:  SITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:	
NAME:  IF AN INTERPRETER IS PROVIDED, LE  NAME/POS	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  LIST NAME, POSITION AND CREDENTIALS:  SITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:	
NAME:  IF AN INTERPRETER IS PROVIDED, LE  NAME/POS  NAME:  CRAL INTERVIEW NECESSARY:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  LIST NAME, POSITION AND CREDENTIALS:  SITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:  NO YES  OUTCOME OF ADMINISTER NYSITELL	
NAME:  IF AN INTERPRETER IS PROVIDED, LE  NAME/POS  NAME:  ORAL INTERVIEW NECESSARY:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  LIST NAME, POSITION AND CREDENTIALS:  SITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:	
NAME:  IF AN INTERPRETER IS PROVIDED, LE  NAME/POS  NAME:  CRAL INTERVIEW NECESSARY:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  LIST NAME, POSITION AND CREDENTIALS:  BITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:  OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INDIVIDUAL REFER TO LANGUAGE PROFICIENCY TEAM	
NAME:  IF AN INTERPRETER IS PROVIDED, LE  NAME/POS  NAME:  CRAL INTERVIEW NECESSARY:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  LIST NAME, POSITION AND CREDENTIALS:  SITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:  OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM	
NAME:  IF AN INTERPRETER IS PROVIDED, LI  NAME/POS  NAME:  CRAL INTERVIEW NECESSARY:  **Date of Individual Interview:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  LIST NAME, POSITION AND CREDENTIALS:  SITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:  NO YES  OUTCOME OF INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL POSITION:	□ COMMANDING
NAME:  IF AN INTERPRETER IS PROVIDED, LE  NAME/POS  NAME:  CRAL INTERVIEW NECESSARY:  **DATE OF INDIVIDUAL INTERVIEW:  NAME:  DATE OF NYSITELL ADMINISTRATION:  MO.	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  LIST NAME, POSITION AND CREDENTIALS:  SITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:  OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL POSITION:  PROFICIENCY LEVEL ACHIEVED ON ENTERING EMERGING TRANSITIONING EXPANDING	
NAME:  IF AN INTERPRETER IS PROVIDED, LE  NAME/POS  NAME:  CRAL INTERVIEW NECESSARY:  **DATE OF INDIVIDUAL INTERVIEW:  NAME:  DATE OF NYSITELL ADMINISTRATION:  MO.	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  LIST NAME, POSITION AND CREDENTIALS:  BITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:  OUTCOME OF	

2 ENGLISH

# EMERGENCY CONTACT INFORMATION

STUDENT'S NAME:		D.O.B.:/_	_/
ADDRESS:			
		Grade:	
Bus Route: (t	o be determined by Trans	sportation Dept.)	
PARENT/GUARDIAN INFO	RMATION:		
Student Resides With (Check	all that apply):Mo	therFatherOther	
(Explain, if other):			
Parent/Guardian #1 (FIRS	Γ PARENT/GUARDIAN	TO BE CONTACTED )	
Name:	Relationshi	p to student:	
Address:			
Phone # to be called 1st:		Phone type:	
Phone # to be called 2nd :		Phone type:	
Phone # to be called 3rd:		Phone type:	
E-Mail:		Home Wo	rk
Parent/Guardian #2: (SECC	OND PARENT/GUARDIA	AN TO BE CONTACTED)	
Name:	Relationship	p to student:	
Address:			
Phone # to be called 1st:			
Phone # to be called 2nd:		Phone type:	
Phone # to be called 3rd:			
E-Mail:		Home Wo	rk
PERSONS TO CALL IF PAI	RENT(S)/GUARDIAN NO	OT AVAILABLE:	
1. NAME:			
HOME PHONE:			
2. NAME:			
		7.4.	
		·	
CELL PHONE:			

# EMERGENCY CONTACT INFORMATION - Page 2

Phone:
Yes No No
<del></del>
y, where should your child be ATION attendance zone.
e:
Date

C: Main Office / Transportation / School Nurse

# **Hyde Park Central School District**

# **Kindergarten Registration Health Information**

Studen	it Name	e: DOB:/
Nickna	me:	
Yes	No	
		Any issues during pregnancy, labor and/or delivery for this child?
		Serious illness or accident since birth? If yes, please describe.
		Chronic health concerns (asthma, diabetes, seizures, etc.)
		Does your child have any allergies, if yes, please list. Does the allergy require emergency medications or treatments?
		Has your child ever been diagnosed with a concussion? Describe.
		Any other concerns? If yes, please describe.
Parent,	/Guardi	an <u>print</u> name:
Parent,	/Guardi	an signature:
Date:		

**Updated February 2017** 

Administration Offices: P.O. Box 2033, Hyde Park, New York 12538-8033
Telephone: (845) 229-4000
www.hpcsd.org

# **Aviva Kafka**Superintendent of Schools

Gregory S. Brown, Ed.D.
Deputy Superintendent
Phone: 845-229-4008

Linda Steinberg
Assistant Superintendent for
Finance & Operations
Phone: 845-229-4009

### **RESIDENCY AFFIDAVIT**

Note: This affidavit is to be completed by the home owner or leaseholder when a person is renting an apartment or room(s) within a privately owned home or apartment, including their own home, or is sharing a house or apartment with another family where there is no formal lease.

Please PRINT all information:
My name is, and I am the legal owner or
leaseholder of this address:
Please attach a copy of your school or property tax bill, deed, mortgage statement or lease.
What part of your home do these tenants occupy? (Example: basement apt., 1st floor, apartment #, number of rooms in the home, etc.):
The terms and conditions of tenancy are as follows:
Lease start date:/ Lease End date:/ OR,  Month to month start date:/ OR,  Temporarily residing in my home/apartment due to loss of housing as of/
I understand the requirements for enrollment and request that the following child/children be admitted to the schools of the Hyde Park Central School District as a district resident:
To the best of my knowledge, the above mentioned property is the current and only legal residence of (Name of Parent/Guardian) and the child(ren)/ward(s) named above.
The following is a list of the names of ALL persons residing at this address:

I certify that the information provided on this form is true and correct and that the statements made herein are being made under penalty of perjury, knowing that the Hyde Park Central School District will rely upon them in determining whether the above named child/children will be admitted to its schools. I understand that in the event the information contained in this affidavit is determined to be inaccurate or false, in whole or in part, the district may commence legal proceedings against me to collect the annual tuition rate retroactive to the first day of admission for such child/children and/or seek criminal action against me for filing a false document.

The most recent annual tuition rates, as determined by the New York State Department of Education, are as follows:

Grades K-6 = \$9,201

Grades 7-12= \$11,791

NOTE: The following statement, signature requirement and notarization requirement apply to all sections of this form, and must be met for application to be accepted.

As the property owner/landlord/leaseholder, I certify that I will notify the Hyde Park Central School District Central Registration Office, PO Box 2033, Hyde Park, NY 12538, within 30 days of termination of this living arrangement.

I understand that any false statements made herein are punishable as a class A misdemeanor pursuant to section 210.45 of the penal law of the state of New York and may be referred to the office of the district attorney.

Signature of Property Owner/Landlord/Leaseholder	/
Print Owner/Landlord/Leaseholder Name	Owner/Landlord/Leaseholder Phone
Owner/Landlord/Leaseholder Address:	
Phone Number:	E-Mail:
Sworn to before me this	
Day of, 20	
Notary Public	

## Hyde Park Central School District Committee on Special Education P.O Box 2033 Hyde Park, NY 12538 (845-229-4050)

### **Medicaid Consent**

Dear Parent/Guardian:	Child's Date of Birth:
	Client Identification Number (CIN):
	rour or your child's Medicaid Insurance Program for special education and related lucation program (IEP) and to ask you to give us your child's Client Identification u do not know it.
This consent allows the school district/county to school district's/county's Medicaid Billing Agent	bill Medicaid for covered health-related services and to release information to the for that purpose.
I, as the r	parent/guardian of
have received a written notification from the school or insurance to pay for certain special education are	parent/guardian of, ol district/county that explains my federal rights regarding the use of public benefits nd related services.
	county may ask for a Client Identification Number (CIN), check on Medicaid ial education and related services provided to my child.
<ul> <li>Services listed in my child's IEP must be provide my child's CIN;</li> <li>I have the right to withdraw consent at an</li> <li>The school district/county must give me at</li> <li>I also give my consent for the school district/co</li> </ul>	cords disclosed pursuant to this authorization; be provided at no cost to me whether or not I give consent to bill Medicaid and/or many time; and annual written notification of my rights regarding this consent.  Sounty to release the following records/information about my child to the State's dicaid eligibility and/or billing for special education and related services that are in
Records to be shared (e.g. records or inform	nation about services your child receives, student demographic information):
IEP	Medication Administration Report
Written Order/Referral	Special Transportation Log
Evaluation Reports	Other Personally Identifiable Information
Session Notes	Any Other Specific Records Pertaining to the Student's Services or Program
Student's CIN, if known:	
receive special education and related services is in	I may withdraw my consent at any time. I also understand that my child's right to n no way dependent on my granting consent and that, regardless of my decision to y child's IEP will be provided to my child at no cost to me.
Parent/Guardian Signature:	
Print Name:	Date:

Administration Offices: P.O. Box 2033, Hyde Park, New York 12538-8033 Telephone: (845) 229-4000 www.hpcsd.org

#### Aviva Kafka Superintendent of Schools

Gregory S. Brown, Ed.d. Deputy Superintendent Phone: 845-229-4008

Linda Steinberg
Assistant Superintendent for Finance & Operations
Phone: 845-229-4009

Shauna DeCiutiis Food Service Director Phone: 845-229-4006

School Meal Price Benefit History	
Student Name:	
Previous District:	
Previous School:	
Were you receiving meal price benefits? (Please mark one option)	
YES, FREE MEALS (You did not pay for any school meals)	
YES, REDUCED PRICED MEALS (You paid \$0.25 for all school meals)	
NO, FULL PRICED MEALS (You paid the full price for all meals)	

THIS INFORMATION IS NECESSARY TO HELP THE FOOD SERVICE DEPARTMENT ESTABLISH A 30 DAY GRACE PERIOD OF CONTINUTED BENEFITS THAT YOU RECEIVED IN YOUR PREVIOUS SCHOOL

DURING THESE 30 DAYS YOU WILL CONTINUE TO RECEIVE YOUR EXISTING BENEFITS WHILE WE CONFIRM IF YOUR BENEFITS CAN BE RECERTIFIED FOR THE ENTIRE SCHOOL YEAR.

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### Parental Rights to Referral and Evaluation for Special Education Services or Programs

The Hyde Park Central School District offers supports for students in general education such as psychological services, curriculum and instructional modifications and Academic Intervention Services (AIS). The Response to Intervention (Rtl) team in your child's school may make a referral to the Committee on Special Education (CSE) if interventions have not been successful. In addition, parents and guardians have the right to refer their child to the Committee on Special Education (CSE).

A referral is a written statement asking that the school district evaluate your child to determine if he or she needs special education services. This written statement should be addressed to:

Heather Dennis Director of Special Education PO Box 2033 Hyde Park, NY 12538

There is a requirement that the building principal offer to meet with you to discuss other ways to help your child. As a result, you may withdraw your referral, or ask that the referral process continue.

Additional information is available in English and Spanish in a document called, A Parent's Guide to Special Education at <a href="https://www.nysed.gov.">www.nysed.gov.</a>